Early Literacy Development in preschoolers and young children on the autism spectrum – what do we know and why does it matter?

A/Prof Marleen Westerveld

Webinar: 19 November 2020

Key references

- Armstrong, R. M., Paynter, J., & Westerveld, M. F. (2019). Fiction or non-fiction: Parent-reported book preferences of their preschoolers with autism spectrum disorder. *Autism & Developmental Language Impairments*, 4, 1-10. https://doi.org/10.1177/2396941519896736
- Gough, P. B., & Tunmer, W. E. (1986). Decoding, reading, and reading disability. *Remedial and Special Education*, 7(1), 6-10. https://doi.org/10.1177/074193258600700104
- O'Leary, K. A., Flückiger, B., Paynter, J., & Westerveld, M. F. (2019). Parent perceptions of literacy learning of their young children on the autism spectrum in their first year of schooling. *Australian Journal of Education*, 63(2), 140-156. https://doi.org/10.1177/0004944119860639
- Simpson, K., Paynter, J., Wicks, R. T., & Westerveld, M. F. (2020). Early literacy learning experiences across home and community libraries for young children who have autism. *Advances in Neurodevelopmental Disorders*, *4*(1), 74-84. https://doi.org/10.1007/s41252-019-00145-7
- Tunmer, W. E., & Hoover, W. A. (2019). The cognitive foundations of learning to read: a framework for preventing and remediating reading difficulties. *Australian Journal of Learning Difficulties*, 24(1), 75-93. https://doi.org/10.1080/19404158.2019.1614081
- Westerveld, M. F., Armstrong, R., & Barton, G. (2020). Reading Success in the Primary Years: An Evidence-Based Interdisciplinary Approach to Guide Assessment and Intervention Springer Open. https://doi.org/http://dx.doi.org/10.1007/978-981-15-3492-8
- Westerveld, M. F., Paynter, J., Brignell, A., & Reilly, S. (2020). No differences in code-related emergent literacy skills in well-matched 4-year-old children with and without ASD. *Journal of Autism and Developmental Disorders*, *50*, 3060-3065. https://doi.org/10.1007/s10803-020-04407-5
- Westerveld, M. F., Paynter, J., O'Leary, K., & Trembath, D. (2018). Preschool predictors of reading ability in the first year of schooling in children with ASD *Autism Research*, *11*, 1332-1344. https://doi.org/10.1002/aur.1999
- Westerveld, M. F., Paynter, J., Trembath, D., Webster, A. A., Hodge, A. M., & Roberts, J. (2017). The emergent literacy skills of preschool children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 47(2), 424-438. https://doi.org/10.1007/s10803-016-2964-5
- Westerveld, M. F., Paynter, J., & Wicks, R. (2020). Shared book reading behaviors of parents and their verbal preschoolers on the autism spectrum *Journal of Autism and Developmental Disorders*, 50, 3005-3017. https://doi.org/10.1007/s10803-020-04406-6
- Westerveld, M. F., & Roberts, J. M. A. (2017). The oral narrative comprehension and production abilities of verbal preschoolers on the autism spectrum. *Language, Speech, and Hearing Services in Schools*(48), 260-272. https://doi.org/10.1044/2017 LSHSS-17-0003
- Westerveld, M. F., Trembath, D., Shellshear, L., & Paynter, J. (2016). A systematic review of the literature on emergent literacy skills of preschool children with Autism Spectrum Disorder. *The Journal of Special Education*, 50(1), 37-48. https://doi.org/10.1177/0022466915613593

Westerveld, M. F., & van Bysterveldt, A. K. (2017). The home literacy environment of preschool-age children with autism or Down syndrome. *Folia Phoniatrica Et Logopaedica*, 69, 43-53. https://doi.org/10.1159/000475840

Recommended websites

Autism Focused Intervention and Modules: https://afirm.fpg.unc.edu/afirm-modules

The Hanen Centre: https://www.hanen.org/Home.aspx

Eyetracking study – YouTube Clip: https://youtu.be/fgQDzKzlSNo

For further information and to access to some of our video summaries, please visit my website www.marleeenwesterveld.com